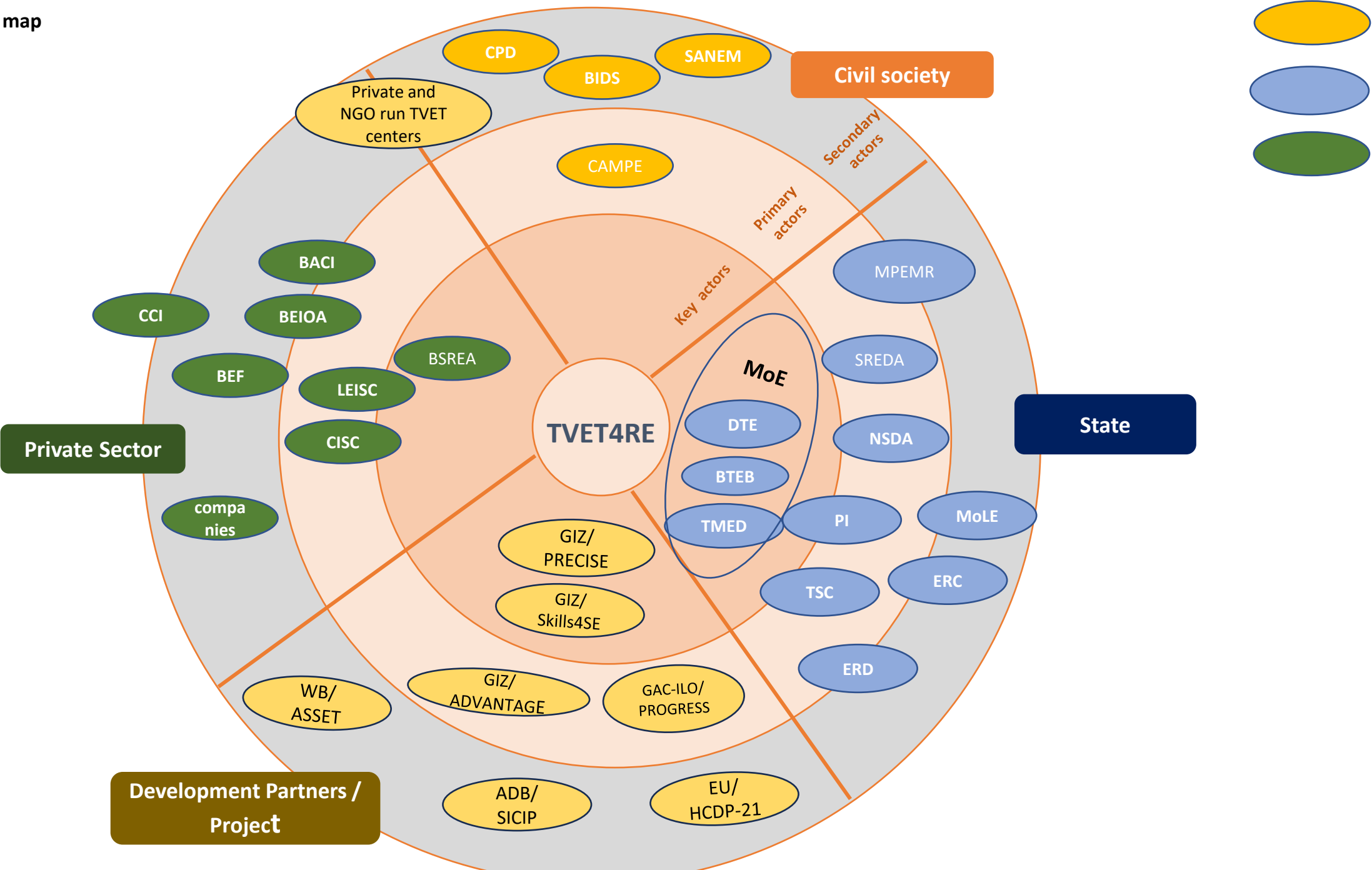


Stakeholder map
TVET4RE



Partner	Key functions
Ministry of Education (MoE)	MoE is the principal government body in Bangladesh responsible for formulating and implementing national education policies and overseeing the country's general, technical, and higher education systems. It works to ensure access, quality, and equity in education, coordinate with agencies like the Directorate of Secondary and Higher Education and the Technical and Madrasah Education Division (TMED), and align education initiatives with national development goals.
Technical and Madrasah Education Division (TMED)	TMED is a government division under the Ministry of Education of Bangladesh responsible for overseeing technical, vocational, and madrasah (religious) education. Its main functions include formulating policies, coordinating programmes, and monitoring institutions to improve the quality, relevance, and accessibility of TVET and madrasah education in alignment with national development goals.
Directorate of Technical Education (DTE)	DTE is a government agency under the TMED responsible for administering and managing technical and vocational education in Bangladesh. It oversees public polytechnic institutes, technical schools, and training centres, and works to ensure quality assurance, curriculum development, teacher training, and coordination of TVET programmes nationwide.
Bangladesh Technical Education Board (BTEB)	BTEB is the national authority responsible for regulating, developing, and certifying technical and vocational education and training (TVET) in Bangladesh. It sets curricula, conducts examinations, accredits institutions, and awards certificates and diplomas, ensuring that TVET programmes meet national competency standards and align with industry needs.
Ministry of Finance, Economic Relations Division (ERD)	ERD is a key division under the Ministry of Finance of Bangladesh, responsible for managing the country's foreign aid, loans, and international economic cooperation. It oversees negotiations, mobilization, and coordination of external resources from bilateral and multilateral development partners to support Bangladesh's national development priorities, including projects in education, infrastructure, and skills development.

Partner	Key functions
National Skills Development Authority (NSDA)	NSDA is the apex government body responsible for coordinating and regulating skills development activities across Bangladesh. It works to formulate policies, set competency standards, and ensure quality assurance and certification in TVET, promoting collaboration among government, industry, and training providers to build a skilled and competitive workforce. NSDA looks after short courses up to 360 hours.
Technical Schools and Colleges (TSC)	TSCs are public TVET institutions in Bangladesh that provide technical and vocational education at both secondary and higher secondary levels. They offer competency-based training in trades such as electrical, mechanical, civil, and computer technology, aiming to equip students with practical skills for employment or further technical studies under the supervision of the DTE and BTEB.
Polytechnic Institutes (PI)	PIs are public and private diploma-level technical education institutions in Bangladesh that provide four-year diploma courses in various engineering and technology disciplines. They are operated under the DTE and affiliated with the BTEB, aiming to produce skilled mid-level technical professionals to meet national and international industry demands.
Ministry of Power, Energy, and Mineral Resources (MPEMR)	MPEMR is the principal government body in Bangladesh tasked with overseeing the formulation and implementation of policies related to electricity, energy resources and mineral development. It comprises two main divisions—the Power Division and the Energy & Mineral Resources Division—that respectively handle generation, transmission and distribution of electricity, and the exploration, extraction, import and regulation of oil, gas and mineral resources.
Sustainable and Renewable Energy Development Authority (SREDA)	SREDA is a government agency under the Ministry of Power, Energy & Mineral Resources of Bangladesh, responsible for promoting and regulating renewable energy and energy-efficiency initiatives in the country. It was established under the SREDA Act of 2012 to ensure energy security, support green transition, set product standards, coordinate with industry and research, and create an enabling environment for investment in sustainable energy.

Partner	Key functions
Bangladesh Sustainable and Renewable Energy Association (BSREA)	The BSREA is a private organization representing 150 key stakeholders in the renewable energy sector in Bangladesh. Its key activities include advocating for renewable energy policies, supporting research and development, and facilitating capacity-building initiatives to promote the adoption of clean energy technologies in the country.
Light Engineering Industry Skills Council (LEISC)	The LEISC is a sector-specific industry skills council in Bangladesh that works to enhance the quality and relevance of technical and vocational education and training (TVET) in the light engineering sector. It focuses on developing occupational standards, curricula, and certification systems, and promotes collaboration among industry, training institutions, and government to ensure a skilled workforce that meets market needs.
Construction Industry Skills Council (CISC)	The CISC is a national industry-led body in Bangladesh established to strengthen skills development within the construction sector. It works to identify industry skill needs, develop competency standards and training curricula, and foster partnerships between employers, training providers, and policymakers to ensure a competent and job-ready construction workforce.
Bangladesh Association of Construction Association (BACI)	The BACI is the umbrella organization representing construction companies and contractors in Bangladesh. It works to promote and develop the construction sector by advocating for industry-friendly policies, enhancing professional standards, and supporting initiatives related to skills development, safety, and workforce training in collaboration with government and development partners.
Bangladesh Engineering Industry Owners' Association (BEIOA)	The BEIOA is a national trade association that represents entrepreneurs and businesses in the country's light engineering and metal industries. It plays a key role in promoting industrial growth, advocating for policy support, and advancing technical skills development, particularly through collaboration with TVET institutions and government agencies to build a skilled workforce for the engineering sector.

Partner	Key functions
Bangladesh Employers' Federation (BEF)	BEF is the national organisation representing employers and business associations across various sectors of the country. It works to promote decent work, skills development, and sound industrial relations, engaging with the government, ILO, and other stakeholders to influence labour, employment, and TVET policies that support economic growth and workforce competitiveness.

Partner	Key functions
Campaign for Popular Education (CAMPE)	CAMPE is a national coalition/ network of NGOs, researchers, educators, and civil society actors in Bangladesh. Their work includes advocacy, research and policy on education inclusive of TVET, non-formal learning, lifelong learning.
Centre for Policy Dialogue (CPD)	The Centre for Policy Dialogue (CPD) is a civil society think tank in Bangladesh that conducts research and advocacy on economic development, public policy, and social progress. Its main functions include promoting evidence-based policy dialogue, conducting research on issues like trade, employment, and skills development (including TVET), and facilitating collaboration among government, private sector, and civil society to support inclusive and sustainable growth.
Bangladesh Institute of Development Studies (BIDS)	A public research institute that functions independently, conducting research on economic growth, poverty, education, and skills development. BIDS works closely with government and international organisations on labour market and TVET-related studies.
South Asian Network on Economic Modeling (SANEM)	A non-profit research organisation that analyses macroeconomic, trade, and labour market issues in Bangladesh and South Asia. SANEM conducts studies on employment, education, and skills gaps, often linking to TVET and industrial policy.

Partner	Key functions

DTE's Responsibilities



Administration

Overseeing the operations of technical schools and colleges



Logistical Support

Providing necessary resources and support for institutions



Staff Management

Handling recruitment and training of personnel



Procurement

Acquiring equipment and resources for institutions



Financial Operations

Managing financial aspects and budgeting



Development Projects

Implementing projects to expand and upgrade infrastructure



Curriculum Delivery

Facilitating the delivery of curricula developed by BTEB

Overview of BTEB's Functions



Curriculum Design

Developing and updating educational programs



Examination Management

Conducting and overseeing examinations



Certification

Awarding certifications to graduates



Accreditation

Accrediting technical and vocational institutions



Quality Assurance

Ensuring the quality of technical education

NSDA Responsibilities



Policy Formulation

Developing national skills development policies.

Updating Competency Based Training (CRT) curricula.

Curriculum Development



Labor Market Research

Conducting research on the labor market.

Certifying skills to meet industry standards.

Skills Certification



Database Maintenance

Maintaining a national database on TVET.

Overseeing Industry Skills Councils (ISCs).

ISC Oversight



Apprenticeship Implementation

Implementing apprenticeship programs through ISCs.